

# ALEJANDRO ARANGO

Philosophy Department, Gonzaga University  
502 E Boone Ave., Spokane, WA 99285-047  
• 509.313.4606 • arango@gonzaga.edu

**AOS:** Philosophy of perception, social epistemology

**AOC:** Philosophy of race and ethnicity, ethics, social and political philosophy

## ACADEMIC AFFILIATIONS

2018-present Lecturer of Philosophy. Gonzaga University

2016-2018 Andrew W. Mellon Postdoctoral Fellow, Department of Languages, Literature, and  
Philosophy, Tennessee State University

Visiting Research Scholar, Philosophy Department, Vanderbilt University

## EDUCATION

Ph.D. Vanderbilt University, 2016

Dissertation: *Social Enactive Perception: Practices, Experience, and Contents*

Committee: José Medina (Chair), L. Guenther, J. Lachs, and S. Gallagher (Memphis)

M.A. Philosophy, Binghamton University, 2008

B.A. Philosophy (Cum Laude), Universidad Nacional de Colombia, Bogotá, Colombia, 2000

B.A. Communication and Media Studies, Pontificia Universidad Javeriana, Bogotá, Colombia, 1998

## PUBLICATIONS

### Refereed

1. Arango, Alejandro. (2019). From sensorimotor dependencies to perceptual practices: making enactivism social. *Adaptive Behavior*, 27(1), 31–45. <https://doi.org/10.1177/1059712318811897>
  - 1.1 *Followed by:* Arango, Alejandro. “Social Enactivism about Perception—Reply to McGann.” *Adaptive Behavior* (2019). <https://doi.org/10.1177/1059712319835162>. (In reply to: McGann, Marek. “A Little More Social Enaction than That: Comment on Arango (2019).” *Adaptive Behavior* (2019))
2. Arango, Alejandro. “Expresión, intersubjetividad y mundo perceptual.” *Acta Fenomenológica Latinoamericana VI*. (Forthcoming)
3. Arango, Alejandro. “Animal Groups and Social Ontology: An Argument from the Phenomenology of Behavior.” *Phenomenology and the Cognitive Sciences* 15, no. 3 (2016): 403–22. doi:10.1007/s11097-015-9430-2.
4. Arango, Alejandro. “Moral Clumsiness.” *Think* 14, no. 40 (2015): 93–99. doi:10.1017/S1477175615000019.
5. Arango, Alejandro. “Husserl’s Concept of Position-Taking and Second Nature.” *Phenomenology and Mind*, no. 6 (2014): 168–76. [http://dx.doi.org/10.13128/Phe\\_Mi-19561](http://dx.doi.org/10.13128/Phe_Mi-19561)
6. Arango, Alejandro. “Tomar En Cuenta, Pensar En Compañía, Ampliar La Mente: Sobre El Sentido de La Enseñanza de Las Humanidades.” (“Taking Into Account, Thinking in Company, Enlarging the Mind: On the Sense of Teaching Humanities.”) *Revista de La Escuela Colombiana de Ingeniería*, no. 53 (2004): 42–46.

### Work in Progress

- “Our understanding of others involves the perception of high-level properties,” article (near completion).

- Reflections of a Philosophy-Based Humanities Postdoc at Tennessee State University (this article is geared towards a publication like the Chronicle of Higher Education, and intends to *review, assess, and draw lessons* from the work done in the non-instructional, humanities component of my postdoc at TSU).
- “Social identities and other minds,” article.
- “From Action to Practices: A Social Theory of Perception,” book manuscript.
- “The Aspectuality of Perception: A Modal-Neutral Analysis of the Notion of Aspect and Some Consequences for Direct Realisms,” article.

## PRESENTATIONS

### Refereed (selected)

1. “Perceptual Geographies”  
Caribbean Philosophical Association, New York, June 2017
2. “Social Identities and Other Minds.”  
Phenomenology Roundtable, San Jose, CA. San José State University, June 2017
3. “Our Understanding of Others Involves the Perception of High-Level Perceptual Properties”  
Empathy, Direct Perception and Other Minds, University of Copenhagen, Denmark, 2017
4. “Expresión, intersubjetividad y mundo perceptual”  
Latin American Phenomenology Circle, Universidad Católica Argentina, Buenos Aires, 2016
5. “The Concept of Position-Taking and the Pragmatic Dependence of Perception”  
Husserl Circle, Dartmouth College, 2014
6. “Can Culturally-Generated Perceptual Content Be Nonconceptual?”  
Summer School in Phenomenology and the Philosophy of Mind, University of Copenhagen, Denmark, 2012
7. “Perceptual Topographies: Nonconceptuality beyond Vision and Touch”  
Tennessee Philosophical Association, 2012
8. “The Essence of Thinking and Questioning and the Need of Alterity: Socrates’ Alter Ego in Plato’s Hippias Major”  
Society for Ancient Greek Philosophy, New York, 2009
9. “Morality as Non-Indifference towards the Suffering of Others: An Analysis Issuing from Cohen’s Religion of Reason”  
American Academy of Religion (Eastern), Syracuse, 2009
10. “Socrates Dismisses, Ion Resists: Philosophical Discourse and Artistic Experience in Plato’s Ion”  
Society for Ancient Greek Philosophy, New York, 2008

### Invited Commentaries

1. Comments on Andrew Naylor’s “Theories of Personal Identity Biological Continuity vs. Brain-Realized Psychological Continuity,” Tennessee Philosophical Association, 2015
2. Author-Meets-Critics session on Talia Welsh’s “The Child as Natural Phenomenologist,” Tennessee Philosophical Association, 2014
3. Comments on Alex Madva’s “The Structure of Implicit Social Attitudes,” Eastern APA, 2012

### **Other presentations (selected)**

1. “Anatomy, Cartography, Geography: Getting to Know Different Spaces”  
Layers of Mapping Workshop, Tennessee State University, March 2017
2. “Perceptual Practices”  
*Finalist*. 3-Minute Thesis Competition (for non-specialized public), Graduate Student Council, Vanderbilt University, Nashville, TN, 2013. Available at: <http://youtu.be/f8YsOYj-YaI>

### **COMPETITIVE AWARDS, GRANTS & HONORS**

- Andrew W. Mellon Postdoctoral Fellowship in Humanities Education, 2016-2018
- Berry Publication Prize (Best Student Publication), Vanderbilt, Philosophy Department, 2016
- Thomas M. Weser International Student Leadership Award (a yearly awardee selected from all the international students across the university), Vanderbilt University, 2016
- Berry Student Publication Award, Vanderbilt, Philosophy Department, 2014, -15
- Honor (top-up) Fellowship (a competitive award across The Graduate School), Vanderbilt University, The Graduate School, 2010-2015
- University Fellowship, Vanderbilt University, The Graduate School, 2010-2015
- Best Graduate Student Paper, American Academy of Religion (Eastern), Syracuse, NY, May 2009
- Philosophy Research Fellowship, Binghamton University, Philosophy Department, 2008, 2009
- University Fellowship, Binghamton University, Philosophy Department, 2006-2010

### **TEACHING EXPERIENCE**

#### **Instructor**

#### **Gonzaga University (2018-present)**

- Reasoning (Fall 2018, Spring 2019)
- Philosophy of Human Nature (Fall 2018, Spring 2019)

#### **Tennessee State University (2016-2018)**

- Introduction to the Philosophy of Race, Gender, and Class (Fall 2017)
- Introduction to Philosophy (Fall 2016, Spring 2017)

#### **Vanderbilt University (2010-2016)**

- Introduction to Philosophy (writing-intensive) (2013, 2015, 2016)
- General Logic (2012, 2014)

#### **Binghamton University (2006-2010)**

- Introduction to Philosophy (2009)
- Environmental Ethics and Policy (online) (2008, 2009)

#### **Escuela Colombiana de Ingeniería, Humanities, Bogotá, Colombia, 2002-2006**

- Lecturer, taught different courses in general humanities, including thematic explorations of the Middle Ages and the Renaissance, the Modern Age, and the Contemporary World

#### **Universidad Pedagógica Nacional, Bogotá, Colombia, 2004-2005**

- Lecturer, Intro to Ethics, Mass-Media Theory

### **PROFESSIONAL DEVELOPMENT**

- Course Design Institute, February 2019

Center for Teaching & Advising, Gonzaga University

- Inclusive Pedagogical Practices Workshop, January 2019  
College of Arts and Sciences, Gonzaga University
- Mellon Certificate in Humanities Education, 2016  
The Center for Teaching and The Graduate School, Vanderbilt University
- Mellon Institute in Digital and Public Humanities, 2016  
Robert Penn Warren Center for the Humanities & The Curb Center, Vanderbilt University
- Certificate in College Teaching, 2012-2013  
The Center for Teaching and the Graduate School, Vanderbilt University
- German Language Studies, Summer 2012  
interDaF/Herder-Institut, Universität Leipzig
- German Language Studies, Summer 2011  
German School, Middlebury College

## **LANGUAGES**

1. German (intermediate)
2. French (intermediate)
3. Latin (basic reading skills)
4. English (near native)
5. Spanish (native speaker)

## **PROFESSIONAL LEADERSHIP & COMMUNITY SERVICE**

- Faculty Development Subcommittee and Steering Committee for CRES Program. Gonzaga University, Fall 2018.
- ISSS Vanderbilt Advisory Board. Alumni Representative, 2016-2018
- Intercultural Competence QEP Subcommittee Member. Tasked with drafting a proposal for an undergraduate residential immersion experience. Office of the Vice Provost. Vanderbilt, 2015-16
- Search Committee Member, International Student and Scholar Services Office, Vanderbilt, 2015
- Co-Founder & President, Latin American & Caribbean Vanderbilt Student Assoc. (LACS), 2014-16
- International Orientation Leader, International Students and Scholars Services, Vanderbilt University, August 2013, 2015
- Designed program and other printed materials, The Latina Dialogues: A Conference on Latina Feminism and Other Feminisms, Vanderbilt University, November 2013
- Senator (Philosophy-SPEL Graduate Student Organization) to Graduate Student Council, Binghamton University, 2007-2008

## REFERENCES

### **Dr. José Medina**

Walter Dill Scott Professor of Philosophy  
Department of Philosophy  
Northwestern University  
Telephone: 847-467-7536  
(Previously at Vanderbilt, Advisor/Chair of  
Dissertation Committee)  
Email: jose.medina@northwestern.edu

### **Dr. Lisa Guenther**

Associate Professor of Philosophy  
Department of Philosophy  
Queen's University  
(Previously at Vanderbilt, Member of  
Dissertation Committee)  
Email: lisa.guenther@queensu.ca

### **Dr. John Lachs**

Centennial Professor of Philosophy  
Vanderbilt University  
Telephone: 615-343-0321  
Email: [john.lachs@vanderbilt.edu](mailto:john.lachs@vanderbilt.edu)

### **Dr. Shaun Gallagher**

Lillian and Morrie Moss Chair of Excellence in  
Philosophy  
Department of Philosophy  
University of Memphis  
Telephone: 901-678-3357  
Email: s.gallagher@memphis.edu

### **Dr. Gloria Johnson**

Dean of the College of Liberal Arts  
Tennessee State University  
Telephone: 615-963-5718  
Email: gjohnson@tnstate.edu

### **Dr. Joel Dark**

Assistant Dean, College of Liberal Arts  
Tennessee State University  
Telephone: 615-963-5516  
Email: jdark@tnstate.edu

### **Dr. Charles Bowie**

Assistant Professor of Philosophy  
and Religious Studies  
Department of Languages, Literature and  
Philosophy  
Tennessee State University  
Telephone: 615-963-7514  
Email: cbowie@tnstate.edu

### **Dr. Max Pensky**

Professor of Philosophy  
Department of Philosophy  
Binghamton University, The State University  
of New York  
Telephone: 607-777-4163  
E-mail: mpensky@binghamton.edu