

Alejandro Arango

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SUMMARY OF QUALIFICATIONS

Highly motivated, critical thinker with strong analytical and communications skills who thrives on identifying issues that need attention, setting up questions and methods, finding collaborators and stakeholders and connecting them, around visions, goals, and tasks. Innovative self-starter at ease in researching complex issues, synthesizing vast quantities of information, and providing key insights according to audiences and goals, utilizing a variety of frameworks and methods. Proven ability to drive strategic projects among diverse stakeholder groups and lead cross-functional teams to realize visionary goals. **Ph.D.**

Innovative strategist
Leadership
Relationship Building

Cross- and Meta-
Synthesis and Integration
Analysis

Communication and adaptability
Research
Diversity and Inclusion

WORK EXPERIENCE

Lecturer of Philosophy, Gonzaga University, Spokane | 2018-present

Andrew W. Mellon Postdoctoral Fellow, Tennessee State University, Nashville | 2016-2018

- Designed and organized two *multidisciplinary, cross-institutional* (TSU/Vanderbilt) events to explore the role of geographic location in the goals of academic institutions, and to promote communication and collaboration across disciplines
- Produced video content bringing non-academic career professionals to TSU students, students the reach and benefits of humanities education in professional life. <http://bit.ly/2hogh0h>
- Led strategic planning process mentorship for honors students on graduate school preparation and application process
- Conducted new research projects, exploring connections between sensory perception and social identities, delivering three international and one national presentations, and writing professional articles

PhD Candidate, Vanderbilt University, Nashville | 2010-2016

- Proposed a new theory of perception that offers a link between perception and sociality, significantly improves an existing theory, and satisfies some traditional problems about perception
- Chaired Vanderbilt's Academic Strategic Plan Subcommittee on Intercultural Competence QEP; led *multidisciplinary* team in crafting of proposal and related deliverables, for institutional continuing accreditation
- Founded and led the Latin American and Caribbean Vanderbilt Student Association (LACS) for two terms. Noticed a void in school student organizations, secured funding from *multiple stakeholders* for first and second year of activities. Grew organizational budget to top 30% (out of 220+ groups), uncommon for a new group. Developed links with School offices, coordinated first year of activities, and led first recruiting campaign. Developed 4 key partnerships and got 4 extra co-sponsorships
- Wrote professional articles and presented at numerous professional conferences, national and international

Project Manager and Producer, Professional Print and Multimedia Content, Bogotá | 1998-2002

- Delivered customer-tailored, high-quality presentations and high-profile texts in close *collaboration* with clients, content producers, and graphic design studios
- Achieved several significant projects with the following clients: National Congress, Colombia's National Planning Department, Colombia's foreign investment agency, and Colombia's Ministry of Culture. 20+ significant projects

Communications Manager, Legal Info Internet Project, Chahín Vargas & Asociados Attorneys, Bogotá | 2000-2001

- Managed a team of legal experts for definition of content and functional areas
- Diagnosed state of the art and competitors in Colombia and Latin America
- Designed project's communication strategy and initial protocols for information acquisition and quality-verification

TEACHING AND PRESENTATION EXPERIENCE

Lecturer of Philosophy, Gonzaga University | 2018-present

Postdoctoral Fellow and Instructor, Tennessee State University | 2016-2018

Graduate Instructor and T.A., Vanderbilt University | 2010-2016

Graduate Instructor and T.A., Binghamton University | 2006-2010

Lecturer, Escuela Colombiana de Ingeniería | 2002-2006

- Produced videos bringing professional to speak to college freshmen on importance of humanities @ <http://bit.ly/2hogh0h>
- Developed digital story connecting everyday concerns with philosophical questions for wider audience @ <http://bit.ly/2vhxf9d>
- Presented specialized information to different audiences: 8th and 9th graders, majors of all fields and philosophy majors, in public and private institutions, with different demographics and locations
- Taught 1,300+ students and 35+ individual courses, achieved year-long Certificate in College Teaching, and further training
- Designed and implemented innovative assessment scheme focused on individual performance, downplaying grade emphasis
- Assessed content-wise and skill-wise student performance, designing and executing general strategies and specific instances
- Developed course strategies for both classroom and online settings, and supporting print and electronic materials

EDUCATION

- Ph.D. and M.A., Philosophy, Vanderbilt University. 2010-2016
- M.A., Philosophy, Binghamton University. 2006-2010
- B.A., Philosophy, Universidad Nacional de Colombia (Bogotá). Cum Laude. 1995-2000
- B.A., Media Studies/Journalism, Universidad Javeriana (Bogotá). 1994-1998

SELECTED AWARDS

- Andrew W. Mellon Postdoctoral Fellowship in Humanities Education, 2016-2018
- Thomas M. Weser Leadership Award (campus-wide, international student leader of the year), Vanderbilt, 2016
- Honor Fellowship, Vanderbilt, The Graduate School (2010-2015)
- University Fellowship, Vanderbilt, The Graduate School (2010-2015)
- Berry Publication Prize (best doctoral student paper), Vanderbilt, Philosophy Department (2015)
- Fellowship, Middlebury College, German School (2011)
- Best Graduate Student Paper, American Academy of Religion-Eastern International Meeting (2009)
- University Fellowship, Binghamton, Philosophy Department (2006-2010)
- Summer Research Fellowship, Binghamton University, Philosophy Department (2008, -09)
- Winner university-wide essay contest (2 winners, 30,000 students school size) to represent school at International Student Week in Ilmenau (Germany), Universidad Nacional de Colombia (1998)

SELECTED PUBLICATIONS

1. "From sensorimotor dependencies to perceptual practices: making enactivism social." *Adapt. Behav.*, 27(1), 31-45, 2019. Followed by commentary: McGann, Marek. "A Little More Social Enaction than That: Comment on Arango," and reply "Social Enactivism about Perception—Reply to McGann" *Adapt. Behav.* 2019.
2. "Expresión, intersubjetividad y mundo perceptual." *Acta Fenomenológica Latinoamericana VI*: 279-293.
3. "Animal Groups and Social Ontology: An Argument from the Phenomenology of Behavior." *Phenom. and the Cog. Sci.*, 2015. <http://doi.org/10.1007/s11097-015-9430-2>. (Ranked in top 10 philosophy journals, Google Scholar Metrics).
4. "Moral Clumsiness." *Think: Philosophy for Everyone* 40: 93-99, 2015. @ <http://bit.ly/2RYrLLP>
5. "Expresión, intersubjetividad y mundo perceptual." *Acta Fenomenológica Latinoamericana VI*. (November 2019)

SELECTED PRESENTATIONS

1. "The Aspectuality of Perception: A Modal-Neutral Analysis of the Notion of Aspect," Northwest Philosophy Conference, 10/19
2. "High-level properties and social identities," Main, Brain and Behavior interdisciplinary group, Gonzaga, 10/18
3. "Perceptual Geographies," Caribbean Philosophical Association, New York, 06/17
4. "Social Identities and Other Minds," Phenomenology Roundtable, San Jose, CA, 06/2017
5. "Our Understanding of Others Involves the Perception of High-Level Perceptual Properties," Copenhagen, Denmark, 04/17
6. "Expresión, intersubjetividad y mundo perceptual," Buenos Aires, Argentina, 10/16
7. "Perceptual Practices," 3-Minute Dissertation Contest, Vanderbilt, Video @ <http://bit.ly/2fzxGGp>, 04/14
8. "Perceptual Topographies: Nonconceptuality beyond Vision and Touch," TN Philos. Assoc., Vanderbilt, 11/12
9. "Can Culturally-Generated Perceptual Content Be Nonconceptual?," Copenhagen, Denmark, 08/12

ORGANIZATIONS AND VOLUNTEER

- Alumni Representative, Vanderbilt International Students and Scholars Office-Advisory Board (2016-2018)
- Hiring Committee Member, Vanderbilt's International Students and Scholars Office (2015)
- Chair, Vanderbilt's Academic Strategic Plan Subcommittee on Intercultural Competence QEP (2015-2016)
- Founder, Latin American and Caribbean Vanderbilt Student Association (2014-2016)
- Member, Vanderbilt University Advanced Degree Consulting Club (VUADCC) (2014-2016)
- Leader, Vanderbilt International Students and Scholars Office's Orientation for newly arrived international students (2013, -15)

Nashville Local Schools

- Volunteer, Didactic and playful presentation about Colombia for 1st-3rd graders, Eakin Elementary (2013, -14, -15)
- Volunteer, Assisting Spanish-speaking-only parents navigate school on orientation day, STEM Prep Academy (2014, -15)

Professional Organizations

- Círculo Latinoamericano de Fenomenología
- Husserl Circle

LANGUAGES

German (intermediate) French (intermediate) English (near native)
Spanish (native speaker, *very high* command of verbal and written language)