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AOS: Philosophy of perception, Phenomenology, Social epistemology, Latin American and Latinx Philosophy

AOC: Phil. of race and ethnicity, Ethics, Social and Political, History of philosophy

ACADEMIC AFFILIATIONS

2018-present Lecturer, Gonzaga University

2016-2018 Andrew W. Mellon Postdoctoral Fellow, Tennessee State University

EDUCATION

Ph.D. Vanderbilt University, 2016

Dissertation: *Social Enactive Perception: Practices, Experience, and Contents*

Committee: José Medina (Chair), L. Guenther, J. Lachs, and S. Gallagher (Memphis)

M.A. Philosophy, Binghamton University, 2008

B.A. Philosophy (Cum Laude), Universidad Nacional de Colombia, Bogotá, 2000

B.A. Communication and Media Studies, Pontificia Universidad Javeriana, Bogotá, 1998

PUBLICATIONS

Refereed Articles

1. Arango, A. and Lustig, N. (2022) "Ignorance and Cultural Diversity: The Ethical Obligations of the Behavior Analyst." *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-022-00701-z>
2. Arango, A. and Howard, M. (2021) "Re-Envisioning the Philosophy Classroom Through Metaphors." *Teaching Philosophy*, 44(2): 121-144. <https://doi.org/10.5840/teachphil2021330141>
3. Arango, A. (2019). "From Sensorimotor Dependencies to Perceptual Practices: Making Enactivism Social." *Adaptive Behavior*, 27(1): 31–45. <https://doi.org/10.1177/1059712318811897>
 - 3.1 Arango, A. (2019). "Social Enactivism about Perception — Reply to McGann." *Adaptive Behavior*, 27(2): 161–162. <https://doi.org/10.1177/1059712319835162>.
4. Arango, A. (2019) "Expresión, intersubjetividad y mundo perceptual." *Acta fenomenológica latinoamericana: Vol. VI*: 279–293. Find it [here](#).
5. Arango, A. (2016). "Animal Groups and Social Ontology: An Argument from the Phenomenology of Behavior." *Phenomenology and the Cognitive Sciences* 15(3): 403–22. <https://doi.org/10.1007/s11097-015-9430-2>
6. Arango, A. (2015). "Moral Clumsiness." *Think* 14(40): 93–99. <https://doi.org/10.1017/S1477175615000019>
7. Arango, A. (2014). "Husserl's Concept of Position-Taking and Second Nature." *Phenomenology and Mind*, 6: 168–76. https://doi.org/10.13128/phe_mi-19561
8. Arango, A. (2006). "Tomar En Cuenta, Pensar En Compañía, Ampliar La Mente: Sobre El Sentido de La Enseñanza de Las Humanidades." *Revista de la Escuela Colombiana de Ingeniería*, 53: 42–46.

Under Review

- "Neither Race nor Ethnicity: Latinidad as a Social Affordance" (With Adam Burgos, Bucknell University). Under review at *Journal of Social Philosophy*.

Work In-Progress

Monographs

- "From Action to Practices: A Social Theory of Perception" (under contract, with Lexington Books/Rowman & Littlefield; manuscript under development).

- “Reconsidering Latinidad: A Social Identity Beyond Race and Ethnicity” (co-authored, manuscript under development). This project is also the subject of a NEH collaborative grant currently under review

Edited Volumes

- “New Perspectives on the Ontology of Social Identities” (in-progress, contract soon-to-be-signed)
- Le Collège international de philosophie, Special Issue on “Topics on Social and Political Philosophy” (under development, with Bernardo Correa López, Universidad Nacional de Colombia, and Omar Rosas, Universidad Distrital Francisco José de Caldas, Bogotá).

Articles

- “The two-way road between high-level perception and direct social perception.” (Undergoing revisions)
- “The (Lack of) Normative Import of Distinct-Indistinct Perceptions Across the Senses” (with Carolyn Cusick; undergoing revisions)
- “More than Intersubjectivity: Jorge Mañach and Jorge Portilla on Sociality.” (Advanced draft)
- “Ethical selves as guests and hosts: non-indifference, moral orientation, and systemic racism.” (Advanced draft)
- “Animate motion, human movement, and Siegel’s hijacked perceptions.” (Under development)
- “Augustine on the Objects of Perception.” (Under development)
- “A Humanities Postdoc: A Chance to Catch Up with Teaching Training.” (Near submission)

OTHER PUBLICATIONS

- Arango, A. (2020, May 28). La pregunta es ética, no legal, para Jorge Rodrigo Tovar (“The question is ethical, not legal, for Jorge Rodrigo Tovar”). El Tiempo. <https://bit.ly/2XacPN8>

PRESENTATIONS

(Selected)

1. “Social Identities as Social Affordances.” (with Adam Burgos).
 - a. Social Ontology and Collective Intentionality Conference, August 2022.
 - b. New Perspectives on the Ontology of Social Identities, June 2022.
 - c. Critical Social Ontology Workshop, March 2022.
2. “Afro-Latinidad in an Anticolonial Key as Crucial for an Account of Latinidad in The U.S.” (with Adam Burgos),
 - a. Latinx Philosophy Conference. March 2022.
 - b. Latino/a Studies Association, July 2022.
3. “Neither Race nor Ethnicity: Latinidad as a Social Affordance” (with Adam Burgos).
 - a. Northwest Philosophy Conference, November 2021.
 - b. Social Ontology Conference, August 2021.
 - c. Gonzaga Philosophy Department Colloquium, April 2021.
4. “Socialidad, acción colectiva y *collective affordances*: algunas limitaciones de los conceptos de intersubjetividad e intencionalidad colectiva.” VII Coloquio de Fenomenología, Puebla, México, March 2021. (Translation: Sociality, collective action and collective affordances: some limitations of the concepts of intersubjectivity and collective intentionality”).
5. “Augustine on the Objects of Perception: Lessons for the Contemporary Debate on Perceptual Normativity.”
 - a. Northwest Philosophy Conference, November 2021.
 - b. Gonzaga Philosophy Department Colloquium, November 2020.
6. “Dos interpretaciones latinoamericanas pragmatistas-fenomenológicas de la subjetividad e intersubjetividad” Peruvian Workshop in Phenomenology and Hermeneutics, Lima, Perú, October 2020. (Translation: What Can Pragmatism Contribute to Phenomenology? Two Latin American Accounts of Social Phenomena).
7. “The Aspectuality of Perception: A Modal-Neutral Analysis of the Notion of Aspect and Some Consequences for Direct Realisms,” Northwest Philosophy Conference, October 2019.

8. “High-level properties and social identities,” Main, Brain and Behavior interdisciplinary group, Gonzaga University, October 2018.
9. “Perceptual Geographies”
Caribbean Philosophical Association, New York, June 2017
10. “Social Identities and Other Minds.”
Phenomenology Roundtable, San Jose, CA. San José State University, June 2017
11. “Our Understanding of Others Involves the Perception of High-Level Perceptual Properties”
Empathy, Direct Perception and Other Minds, University of Copenhagen, 2017
12. “Expresión, intersubjetividad y mundo perceptual”
Círculo Latinoamericano de Fenomenología, Universidad Católica Argentina, Buenos Aires, 2016
13. “The Concept of Position-Taking and the Pragmatic Dependence of Perception”
Husserl Circle, Dartmouth College, 2014
14. “Can Culturally-Generated Perceptual Content Be Nonconceptual?”
Summer School in Phenomenology and the Philosophy of Mind, University of Copenhagen, 2012
15. “Perceptual Topographies: Nonconceptuality beyond Vision and Touch”
Tennessee Philosophical Association, 2012
16. “Socrates’ Alter Ego in Plato’s Hippias Major”
Society for Ancient Greek Philosophy, New York, 2009
17. “Socrates Dismisses, Ion Resists: Philosophical Discourse and Artistic Experience in Plato’s Ion”
Society for Ancient Greek Philosophy, New York, 2008

Public Philosophy (selected)

1. “Learning Who You Are: Good Hosts and Good Guests,” Dean’s Research and Creativity Forum, Gonzaga, March 2020.
2. “La pregunta es ética, no legal, para Jorge Rodrigo Tovar.” In: *El Tiempo* (highest circulation newspaper in Colombia). <https://bit.ly/2XacPN8> Op-Ed Column. 28 May, 2020.
3. “Perception and Movement.” Panel participant at Creator’s Table Church “Movement and Spirituality” panel. February 2020
4. “Anatomy, Cartography, Geography: Getting to Know Different Spaces”
Layers of Mapping Workshop, Tennessee State University, March 2017
5. “What We See,” Digital Story for Curb Center’s Mellon Summer Institute in Digital and Public Humanities. <http://bit.ly/1WRf3Lh>
6. “Perceptual Practices”
Finalist. 3-Minute Thesis Competition (for non-specialized public), Graduate Student Council, Vanderbilt University, Nashville, TN, 2013. <http://youtu.be/f8YsOYj-YaI>

Commentaries

1. Comments on Jeff Johnson’s “Philosophical Argument and Storytelling,” Northwest Philosophy, 2021
2. Comments on Jesse Wilson’s “Pains as Objects of Perception,” Northwest Philosophy, 2019
3. Comments on Andrew Naylor’s “Theories of Personal Identity Biological Continuity vs. Brain-Realized Psychological Continuity,” Tennessee Philosophical Association, 2015
4. Author-Meets-Critics session on Talia Welsh’s “The Child as Natural Phenomenologist,” Tennessee Philosophical Association, 2014
5. Comments on Alex Madva’s “The Structure of Implicit Social Attitudes,” Eastern APA, 2012

GRANTS

- *Under Review*: Reconsidering Latinidad: A Social Identity Beyond Race and Ethnicity (co-authored, NEH collaborative research grant proposal for a monograph project).

COMPETITIVE AWARDS & HONORS

- Andrew W. Mellon Postdoctoral Fellowship in Humanities Education, 2016-2018
- Berry Publication Prize (Best Student Publication), Vanderbilt, Philosophy Department, 2016
- Thomas M. Weser International Student Leadership Award (a yearly awardee selected from all the international students across the university), Vanderbilt University, 2016
- Berry Student Publication Award, Vanderbilt, Philosophy Department, 2014, -15
- Honor (top-up) Fellowship (a competitive award across The Graduate School), Vanderbilt University, The Graduate School, 2010-2015
- University Fellowship, Vanderbilt University, The Graduate School, 2010-2015
- Best Graduate Student Paper, American Academy of Religion (Eastern Division), May 2009
- Philosophy Research Fellowship, Binghamton University, Philosophy Dept., 2008, 2009
- University Fellowship, Binghamton University, Philosophy Department, 2006-2010

TEACHING EXPERIENCE

Instructor

Gonzaga University (2018-present)

- Reasoning
- Ethics
- Philosophy of Human Nature

Tennessee State University (2016-2018)

- Introduction to the Philosophy of Race, Gender, and Class
- Introduction to Philosophy

Vanderbilt University (2010-2016)

- Introduction to Philosophy (focus on epistemology) (writing-intensive)
- Introduction to Philosophy (focus on perception) (writing-intensive)
- General Logic
- Philosophy of mind (TA)

Binghamton University (2006-2010)

- Introduction to Philosophy
- Environmental Ethics and Policy (online)
- Descartes, Hume, and Kant (TA)

Escuela Colombiana de Ingeniería, Humanities, Bogotá, Colombia, 2002-2006

- Lecturer, taught different courses in general humanities, including thematic explorations of the Middle Ages and the Renaissance, the Modern Age, and the Contemporary World

Universidad Pedagógica Nacional, Bogotá, Colombia, 2004-2005

- Lecturer, Intro to Ethics, Mass-Media Theory

PROFESSIONAL DEVELOPMENT

- Ignatian Colleagues Formation Program, Fall 2020-Spring 2021
Gonzaga Office Of Mission and Ministry.
- Diversity Edu: Personal Skills for a Diverse Campus, Fall 2020.
Gonzaga University Office of Diversity Equity & Inclusion
- Course Design Institute, February 2019
Center for Teaching & Advising, Gonzaga University
- Inclusive Pedagogical Practices Workshop, January 2019

College of Arts and Sciences, Gonzaga University

- Mellon Certificate in Humanities Education, 2016
The Center for Teaching and The Graduate School, Vanderbilt University
- Mellon Institute in Digital and Public Humanities, 2016
Robert Penn Warren Center for the Humanities & The Curb Center, Vanderbilt University
- Certificate in College Teaching, 2012-2013
The Center for Teaching and the Graduate School, Vanderbilt University
- German Language Studies, Summer 2012
interDaF/Herder-Institut, Universität Leipzig
- German Language Studies, Summer 2011
German School, Middlebury College

LANGUAGES

- | | |
|---------------------------------|-----------------------------|
| 1. German (intermediate) | 4. English (near native) |
| 2. French (intermediate) | 5. Spanish (native speaker) |
| 3. Latin (basic reading skills) | |

PROFESSIONAL LEADERSHIP & SERVICE

- Member, Board of Directors of Teaching Philosophy Association (Teaching Philosophy journal), from June 2022
- Organizer, New Perspectives in the Ontology of Social Identities Workshop, June 2022
- Inclusive Excellence Leadership (IEL) Academy, Instructor. Gonzaga, Office of Diversity, Equity, and Inclusion. February-March 2022
- Book Reviews coordinator at the Latin American Phenomenology Circle
- Faculty Development Subcommittee and Steering Committee for Critical Race and Ethnic Studies Program. Gonzaga University, Fall 2018
- ISSS Vanderbilt Advisory Board. Alumni Representative, 2016-2018
- Intercultural Competence QEP Subcommittee Member. Tasked with drafting a proposal for an undergraduate residential immersion experience. Office of the Vice Provost. Vanderbilt, 2015-16
- Search Committee Member, International Student and Scholar Services Office, Vanderbilt, 2015
- Co-Founder & President, Latin American & Caribbean Vanderbilt Student Assoc. (LACS), 2014-16
- International Orientation Leader, International Students and Scholars Services, Vanderbilt University, August 2013, 2015
- Senator (Philosophy-SPEL Graduate Student Organization) to Graduate Student Council, Binghamton University, 2007-2008

REFEREE SERVICE

- Lexington Books / Rowman and Littlefield
- Synthese
- Topoi
- Consciousness and Cognition
- Phenomenology and the Cognitive Sciences
- Adaptive Behavior
- Teaching Philosophy

PROFESSIONAL MEMBERSHIPS

1. Husserl Circle

2. Latin American Phenomenology Circle
3. International Social Ontology Society
4. Caribbean Philosophical Association

REFERENCES

Dr. José Medina

Walter Dill Scott Professor of Philosophy
Department of Philosophy
Northwestern University
Telephone: 847-467-7536
(Previously at Vanderbilt, Advisor/Chair of
Dissertation Committee)
Email: jose.medina@northwestern.edu

Dr. Lisa Guenther

Professor and Queen's National Scholar in
Political Philosophy and Critical Prison Studies
Department of Philosophy
Queen's University
(Previously at Vanderbilt, Member of Dissertation
Committee)
Email: lisa.guenther@queensu.ca

Dr. Maria Howard

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Gonzaga University
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Dr. Shaun Gallagher

Lillian and Morrie Moss Chair of Excellence in
Philosophy
Department of Philosophy
University of Memphis
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Dr. Joel Dark

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Tennessee State University
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